

NOVEMBER 2025

Family Newsletter

November Book List

The Gift that I Can Give
by Kathie Lee Gifford

Gratitude is my Superpower
by Alicia Ortego

I Am Thankful
by Sheri Wall

The Things I Am Grateful For...
by Arnie Lightning

I'm Thankful
by Terri-Sue Hill

The Thank You Book
by Mo Willems

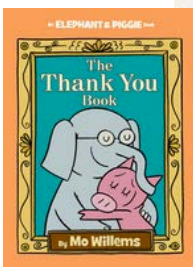
Thankful
by Eileen Spinelli

Thanks A Million
by Nikki Grimes

Bear Says Thanks
by Karma Wilson

The Thankful Book
by Todd Parr

Llama Llama Gives Thanks
by Anna Dewdney



HAPPY
Thanksgiving

REMINDER - We will be closed for Thanksgiving on Thursday, 11/27 and Friday, 11/28

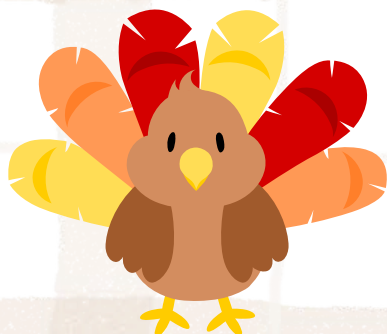
WE ARE GRATEFUL!

Each November, we take time to celebrate **GRATITUDE MONTH**, a time to slow down, reflect, and share appreciation in meaningful ways. Gratitude can shine through simple moments, like a cheerful wave at drop-off, a helping hand for a friend, or a heartfelt "thank you" that brightens someone's day.

Throughout the month, our classrooms will explore what it means to be thankful through stories, creative art projects, acts of kindness, and conversations about giving. Children will learn how gratitude can be expressed not just in words, but through empathy, generosity, and care for others.

As we move into the holiday season, please be sure to check with the front office about center closures and share if your child will be away from the center.

Finally, help us meet our fundraising goal! Our Charleston Wrap fundraiser runs through November 3-21. See the display in the lobby for more information and thank you for your support!



For Grins



Why did they let the turkey join band?

(Answer on page 2)



Early Learning Academies



“Mine!” & Learning To Share

Young children are naturally see the world mostly through their own lens. This doesn't make them selfish; it's a normal part of early development. At this age, concepts like ownership, fairness, and empathy are just beginning to form. When a child shouts “Mine!” they're learning to assert their autonomy and beginning to understand social dynamics. Sharing isn't automatic, it's a social-emotional milestone that takes time, practice, and adult support.

When children declare “Mine!” they're developing a sense of self, exploring personal boundaries, and beginning to understand what it means to own something. Before they can truly learn to share, they must first grasp the concept of possession. With guidance and consistent modeling, children move from parallel play to cooperative play, gaining skills like empathy, communication, turn-taking, and the joy of shared experiences.

At the center, we embrace “Mine!” as a normal and healthy part of development. Teachers support children by modeling respectful language, like “Can I have a turn when you're done?” and by guiding children through social situations with patience. At home, allow your child to have a few special items that are just theirs. This helps them feel secure and respected. Practice taking turns together and narrate feelings in the moment: “You really like that truck. It's hard to wait, but we can find something else to do while we wait for a turn.”

Be patient. Sharing isn't something children master overnight. It's a skill that grows over time with your support. ❤️

Harvest Leaf Crowns

For this activity all you will need is construction paper cut into strips across the long side of the paper, a stapler, coloring utensils, a collection of Fall leaves, and imagination!

Before beginning go on a short nature walk together to collect Fall leaves. Each artist will choose their own colors, types of leaves, and patterns they will use before arranging them around their paper strip. Secure the leaves by stapling them in place. At this point each artist may choose to add extra decorations with whatever coloring utensils you have available. Take turns measuring how wide the band needs to be around the head and then stapling it to create your crown. Make sure to take photos as a family in your flower crown to share with your school!



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